



Council of Intown Neighborhoods & Schools

2018-19 Excellence in Education Grants

Hope-Hill Elementary

Roderick Collier - \$300; full funding for a classroom set of headphones to facilitate use of adaptive, online reading instructional program. Impact: 25 students/year (est. 3-5 years)

Mary Lin Elementary

April Graves - \$290; full funding for the Math Shark project, which will deploy hand-held, electronic flash cards, which students will use to increase opportunities to review and practice math fact fluency during those “what to do when I’m finished” moments in the classroom. Impact: 78 students/year (est. 2-3 years)

Katie Zubrowski - \$500; full funding for “Sensory Tools for All Students” – a suite of tools to support and assist students with writing and reading by enhancing muscle development in their hands (eg., pencil grips) and improving concentration while accommodating their need to move (eg., wobble seat cushions).

Morningside Elementary

Amelia Morel - \$428; partial funding for integrating technology into Orton Gillingham lesson plans for reading intervention groups in Grades 3 through 5, allowing for customized practice and more time for the teacher to spend on small group instruction. Impact: 45 students/year (est. 2-3 years)

Springdale Park Elementary

Jenny Lockwood - \$494; full funding for “Making Learning Come Alive with Stop Motion,” which will give students an opportunity to showcase their learning in math and science by producing original stop motion films about topics like how bears survive in the North Georgia mountains or why Georgia’s coast is an ideal home for sea turtles. Impact: 48 students/year (est. 3-5 years)

Lisa Smith - \$500; full funding for “Fostering Creativity through Improvisation,” a two-hour workshop facilitated by Synchronicity Theater. The workshop aims to enhance critical-thinking, collaboration, communication and problem-solving skills and boost confidence levels. Impact: 40 students (current school year only)

Monica Waldman - \$499; full funding for implementation of “Risitas y Sonrisas,” a Spanish-language curriculum for students in grades K through 5. Impact: 850 students/year (serves students at Mary Lin and Springdale Park; est. 2-3 years)

Centennial Academy

Deborah Allen - \$498; full funding for “Scholars, Researchers, Scientists – OH MY!” which will provide nine tablets for use in Centennial’s Gifted and Talented Development classroom at the

Georgia Aquarium. Currently there are no such resources in the classroom, and the addition of tablets would enable first- and second-grade students to advance their research skills and develop presentations to complete and showcase their work. Impact: 18 students/year (est. 3-5 years)

Erik Herndon - \$481; partial funding for "Heroes Today. Composers Tomorrow!" a program to build out Centennial's popular music technology classes. Expenses covered include four refurbished Chromebooks and one midi keyboard. Impact: 100 students/year (est. 3-5 years)

Inman Middle School

David Michael Dorsey - \$484; full funding for "Soaring above the Georgia Milestones," which will help struggling readers prepare for the 8th grade Georgia History end-of-grade assessment through the use of test prep booklets tailored to meet their needs. Impact: 90 students/year (est. 2-3 years)

Tenecia Powe - \$494; partial funding for the "Inman Innovation Station," which would create new ways for students to demonstrate content mastery. Possibilities include videos, models, presentations and tangible products. This grant will fund the purchase of a suite of "maker" tools for students' use. Impact: 1,100 students/year (est. 2-3 years)

Sherry Neal, Christen McClain and Deborah Green - \$500; full funding for purchase of 23 titles for the media center's Diversity, Inclusion and Equity collection, plus signage to spotlight the collection. Categories covered include Hispanic Heritage/History/Latinx Voices, African American Heritage/History/Perspective, LGBTQIA Youth and Native American Heritage/History/Perspective. Impact: 1,100 students/year (est. 10 years)

Grady High School

John Brandhorst - \$500; partial funding for the Grady Cluster Art Exhibition, a unified exhibition for all schools in our cluster, spanning grades K through 12. The exhibition is intended to enhance cluster unity, community perception and peer mentoring. Impact: open to all art students in the cluster

Theresa Monye - \$430; full funding for 12-month subscriptions to four French magazines to help students see the language and culture from a different perspective beyond textbooks and other typical classroom materials. These age-appropriate magazines were selected to appeal to diverse interests and will be available for the first 15 minutes of each class period. Impact: 145 students/year (1 year)

Liliana Ortegon - \$420; full funding for 60 Spanish-language novels to significantly expand the classroom library. Titles are chosen to match student interests, with the aim of increasing Spanish literacy skills. Impact: 180 students/year (est. 5-10 years)